

Kids Can!

READ and WRITE!

2 and 3 Letter Words!

Step 2



Katy Huller

Kids Can! READ and WRITE! Series

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means – for example, electronic, photocopy, recording – without prior written permission of the publisher.

Kids Can! READ and WRITE! -- 2 and 3 Letter Words!

Kids Can! READ and WRITE! Series

All rights reserved ---Printed in the U.S.A.

Copyright © 2013 Katy Huller

ISBN # 978-1-940066-12-7

JKHTeach Educational Books and Consulting, LLC

Email: Katy@JKHTeach.com

www.JKHTeach.com

Other products in this series:

Step 1 -- Learning Letters and Sounds!

(Many more COMING SOON!)



Other products by this author:

Kinders Can! READ and WRITE!

Alphabasics: Homework for all 26 Letters

Tricks Practice Cards (Set 1 and Set 2)



Katy Huller

JKHTeach Educational Books

www.JKHTeach.com

Dear Parents and Teachers,

As soon as your kids know letters and sounds, they are ready to begin reading and writing their first words! To help them do so, you will have to show them how the letter sounds work together to make words. In other words, you'll have to show them how to blend the letter sounds together and segment them apart. This guide will help you learn how to help your kids do this. It will also supply you with practice words and sentences!

Once your kids can read and write 2 and 3 letter words with relative ease (both in isolation and in simple sentences), you'll be ready to move on to Step 3 in the Kids Can! READ and WRITE! series – Kids Can! READ and WRITE! Words with Beginning and Ending Blends.

All the best and much success,
Katy Huller

Sounding Out Words

For your kids to be able to sound out 2 and 3 letter words, they **MUST**:

- 1. Know letter sounds quickly upon seeing the letters in a word.
- 2. Have a good "blending technique."

(It also helps if they know which letters are vowels.)





Do Your Kids Know Their Letters and Sounds?????

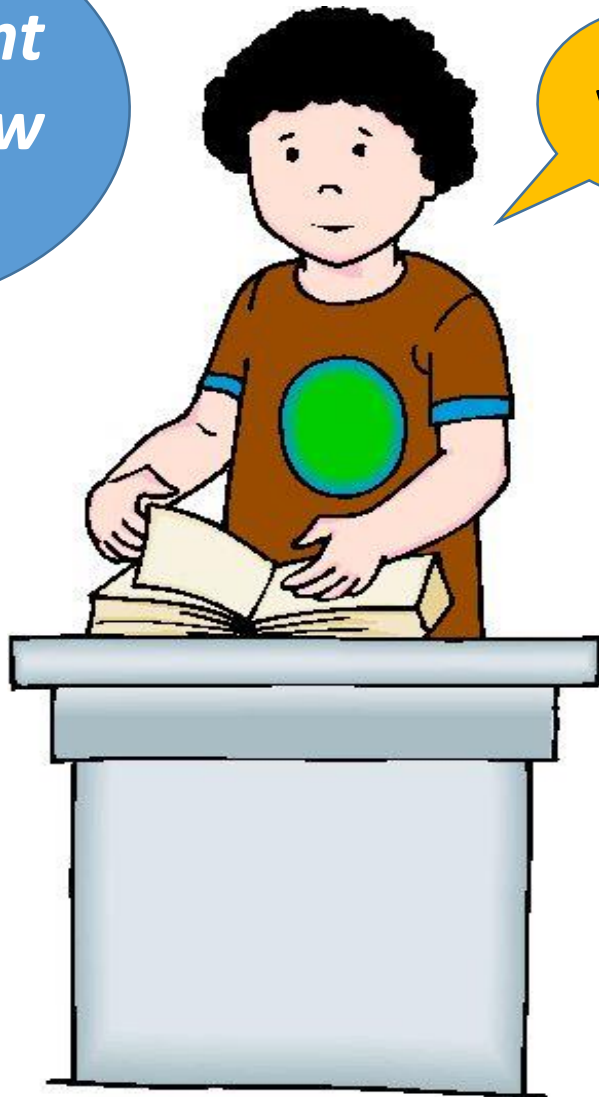
If your kids don't know letters and sounds yet, you need to review them until your kids can quickly identify each capital and lowercase letter (out of order) *and* immediately make its sound. (See *Kids Can! Learn Letters and Sounds!* – Step 1 for tips on teaching your kids letters and sounds.)



If your kids already know letters
and sounds, it is time to start
teaching them how to **BLEND**
letters and sounds into **WORDS!**

*Do you want
to learn how
to read?*

Yes!!!



Play the Blending Game!

Blending sounds together requires a certain “listening,” or ability to hear what word is being said when it is fragmented into its individual sounds. Some kids gain this “listening” quickly, while others take a little longer. A fun way to help your kids gain this “listening” is to play the Blending Game. To play, simply call out all sorts of fun commands with one of the main words being split into its individual sound parts for your kids to have to blend back together in order to follow the command. Be enthusiastic, get creative, and HAVE FUN while you play! Once your kids can easily guess the words you are sounding out, move on to the next step!



*Find a /h/ /aaa/t/
and put it on!*

*Jump rope /s/ /iii/x/
times.*



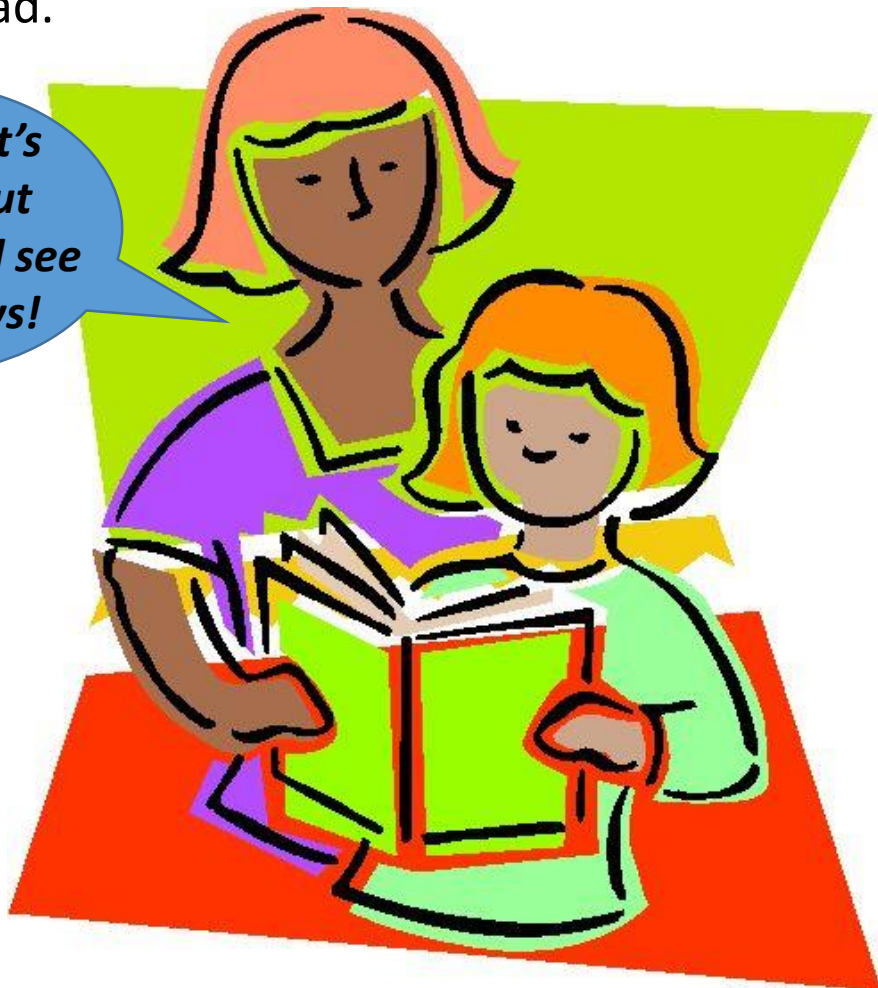
*Pretend you are
really /m/ /aaa/d/!*



Get Your Kids Sounding Out Real Words!

Once your kids know their letters and sounds and can hear how sounds combine to make words, it's time to get them reading their first words! To do so, you'll need to show them how to sound out words in such a way that they can "hear" the words they are working on *as they are sounding them out*. Do what you can to help your kids blend the sounds together smoothly. Avoid pausing between each sound, as this makes it harder for your kids to hear the words they are trying to read.

*Ready? Let's
sound it out
together and see
what it says!*

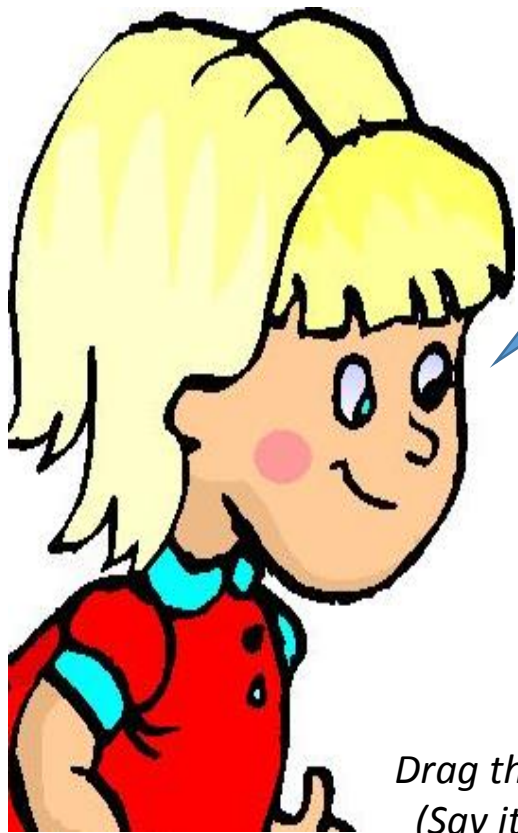


To Blend **Two Letter** Words:

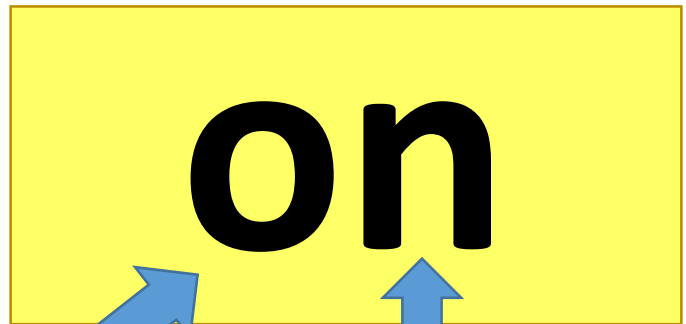
(Vowel-Consonant Words)



Have your kids drag out the first letter (the vowel), and quickly but a little more quietly add on the ending.



*/Oooooo/n/,
ON!*



*Drag this sound out!
(Say it for longer!)*

*Quickly (and a little more
quietly) add this sound on as
soon as you've finished
saying the one before it.*

Remember to be ENCOURAGING while your kids learn to blend!

- Be patient!
- Say nice things!
- Smile!

(And don't worry if they have to sound out the same words over and over again to read them! That's NORMAL!!!)

Great job! You are learning to read!!!!

/uuuu/p/, UP!



Time to Practice!

Help your kids sound out the words in the box below.

*Remember: Have your kids drag out the vowel and quickly (and a little more quietly) add on the ending. You may have to help your kids do this several times until your kids get good at hearing the word being sounded out. Once your kids have figured out a word, ask them to use the word in a sentence. Help as necessary. (If 2 of the same letter are next to each other in a 3 letter word, as in *egg* and *off*, tell your kids they only need to make the sound once!)

on

is

up

if

in

us

as

egg


at

off

To Blend **Three Letter**

Words:

(Consonant-Vowel-Consonant Words)



Have your kids “punch” the first letter (say it loudly and clearly), drag out the middle letter (say it for longer), and quickly but a little more quietly add on the ending. The only pause should be between the first and second letter. The middle and last letter should blend together as you say them. Then, connect the entire word together.



*/h//aaaa/t/,
hat!*

hat

*Say this one
loudly and
clearly!*

*Drag this
letter (the
vowel)
out!*

*Immediately make
this sound after
dragging out the
middle one.*

Time to Practice!

Help your kids sound out the words in the box below.

*Remember: Have your kids “punch” the first sound, drag out the vowel, and quickly (and a little more quietly) add on the ending. You may have to help your kids do this several times for each word before they are able to tell what is being said. Once they get the hang of blending sounds together, this process should speed up considerably! After your kids have successfully figured out a word, ask them to use the word in a sentence. Help as necessary.

sat

wet

red

map

lip

bus

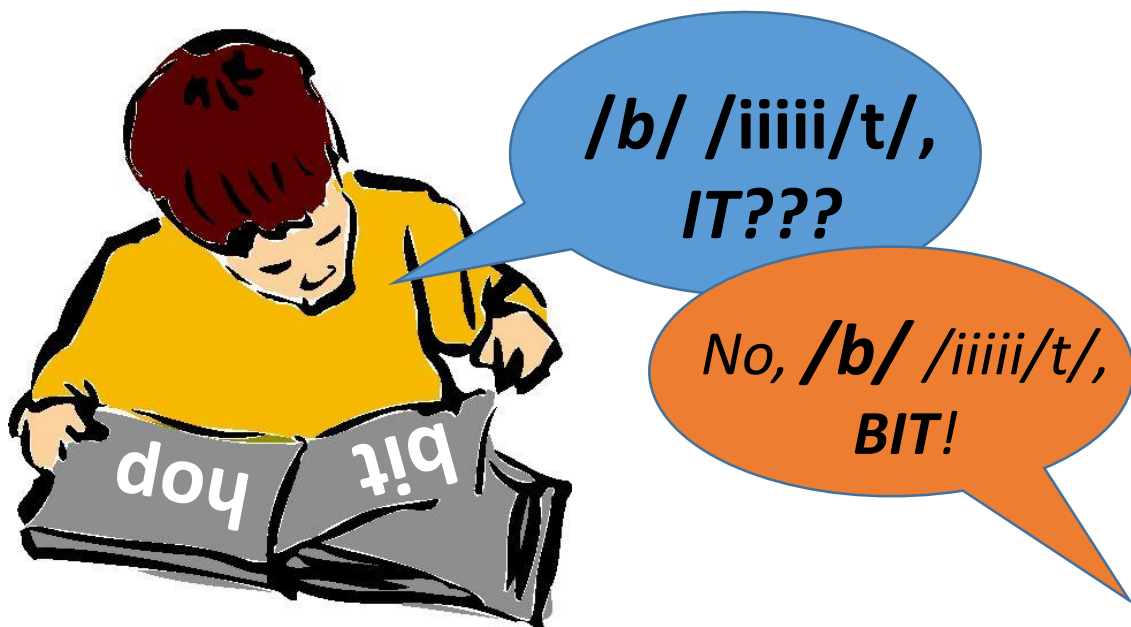
hot

pig

run

job

Having Trouble Sounding Out Words?



1. Check blending technique.

Make sure you and your kids are “punching the first sound” (saying it loudly and clearly on its own), dragging out the middle sound (saying it a little longer), and quickly but a little more quietly adding on the ending. Remember, your goal is to help your kids “hear” the words they are sounding out *as they are sounding them out*. Listen to what you are saying as you sound out each word – can you hear the word as you are sounding it out, or are the sounds too fragmented? If necessary, help drag the sounds together until you are practically saying the word.

2. Keep practicing.

Some kids have more trouble acquiring a good blending technique and/or learning to “hear” the words being sounded out than others. Once they “get” how to blend the letters and sounds together (usually within a week or two), however, the hard part will be over. Keep sounding out words until your kids can do so quickly and easily. Don’t give up! Play the “Blending Game” some more, if needed!

Practice Some More!

Keep working on sounding out
3 letter words!

bat

get

his

sad

fed

nut

not

wig

fun

hop

Check for comprehension!

Sound out each word. Then find the picture that illustrates it.

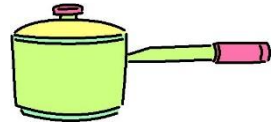
fan



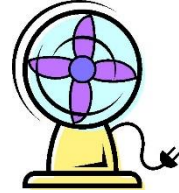
sit



hit



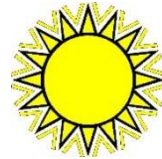
sun



jam



net



pot



pen



**Thanks for your
interest in this
product!**

**To read the rest, purchase
your copy TODAY!**

**All the best and much
success,**

Katy Huller

www.KindersCanReadandWrite.com